



LIBRARY

Kindergarten

- L.K.1.A.1 (I) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
- L.K.1.B.1 (I) Locate circulation area
- L.K.1.B.2 (I) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
- L.K.1.C.1 (I) Replace materials (books, etc.) in proper place when finished
- L.K.1.C.2 (I) Use and care for library materials appropriately
- L.K.1.C.3 (I) Follow local circulation procedures
- L.K.1.D.1 (I) Define and use grade appropriate library/media center terminology (library, librarian, early reader and picture book)
- L.K.1.D.2 (I) Define library operating systems terminology (circulation, checkout, renew, borrow)
- L.K.1.D.4 (I) Identify book components (title, author, illustrator, spine, cover, etc)
- L.K.3.1 (I) Identify and read books of various genres and formats
- L.K.3.3 (I) Identify and explain the significance of appropriate notable awards for children's literature
- L.K.3.5 (I) Distinguish between contemporary and classic literature
- L.K.3.6 (I) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
- L.K.3.7 (I) Explain how artwork expresses mood and tone of the work
- L.K.5.1 (I) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
- L.K.5.2 (I) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)



LIBRARY

First Grade

- L.1.1.A.1 (I) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
- L.1.1.B.1 (D) Locate circulation area
- L.1.1.B.2 (I) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
- L.1.1.C.1 (D) Replace materials (books, etc.) in proper place when finished
- L.1.1.C.2 (D) Use and care for library materials appropriately
- L.1.1.C.3 (D) Follow local circulation procedures
- L.1.1.D.1 (I) Define and use grade appropriate library/media center terminology (library, librarian, early reader and picture book)
- L.1.1.D.2 (I) Define library operating systems terminology (circulation, checkout, renew, borrow)
- L.1.1.D.4 (I) Identify book components (title, author, illustrator, spine, cover, etc)
- L.1.2.A.1 (I) Explain how books are shelved in the library
- L.1.3.1 (I) Identify and read books of various genres and formats
- L.1.3.3 (I) Identify and explain the significance of appropriate notable awards for children's literature
- L.1.3.5 (I) Distinguish between contemporary and classic literature
- L.1.3.6 (I) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
- L.1.3.7 (D) Explain how artwork expresses mood and tone of the work
- L.1.5.1 (I) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
- L.1.5.2 (I) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)



LIBRARY

Second Grade

- L.2.1.A.1 (D) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
- L.2.1.A.2 (I) Explain that libraries can be virtual or physical spaces with both print and digital content
- L.2.1.A.3 (I) Explain that libraries are places to collaborate, create and share information
- L.2.1.B.1 (M) Locate circulation area
- L.2.1.B.2 (D) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
- L.2.1.C.1 (D) Replace materials (books, etc.) in proper place when finished
- L.2.1.C.2 (D) Use and care for library materials appropriately
- L.2.1.C.3 (D) Follow local circulation procedures
- L.2.1.D.1 (D) Define and use grade appropriate library/media center terminology (library, librarian, early reader and picture book)
- L.2.1.D.2 (I) Define library operating systems terminology (circulation, checkout, renew, borrow)
- L.2.1.D.4 (D) Identify book components (title, author, illustrator, spine, cover, etc)
- L.2.2.A.1 (I) Explain how books are shelved in the library
- L.2.3.1 (I) Identify and read books of various genres and formats
- L.2.3.3 (I) Identify and explain the significance of appropriate notable awards for children's literature
- L.2.3.4 (I) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
- L.2.3.5 (I) Distinguish between contemporary and classic literature
- L.2.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
- L.2.3.7 (D) Explain how artwork expresses mood and tone of the work
- L.2.4.D.5 (I) Create new product based on information gathered
- L.2.5.1 (D) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
- L.2.5.2 (I) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)



LIBRARY

Third Grade

- L.3.1.A.1 (D) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
- L.3.1. A.2 (I) Explain that libraries can be virtual or physical spaces with both print and digital content
- L.3.1.A.3 (I) Explain that libraries are places to collaborate, create and share information
- L.3.1.B.1 (R) Locate circulation area
- L.3.1.B.2 (D) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
- L.3.1.B.3 (I) Locate catalog/automated catalog OPAC
- L.3.1.C.1 (D) Replace materials (books, etc.) in proper place when finished
- L.3.1.C.2 (M) Use and care for library materials appropriately
- L.3.1.C.3 (M) Follow local circulation procedures
- L.3.1.D.1 (D) Define and use grade appropriate library/media center terminology (library, librarian, early reader and picture book)
- L.3.1.D.2 (D) Define library operating systems terminology (circulation, checkout, renew, borrow)
- L.3.1.D.3 (I) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources)
- L.3.1.D.4 (M) Identify book components (title, author, illustrator, spine, cover, etc)
- L.3.2.A.1 (I) Explain how books are shelved in the library
- L.3.2.A.2 (I) Use local classification schemes to find library materials (Dewey, genre, other)
- L.3.2.B.1 (I) Search by author, title, subject, and/or keyword, series
- L.3.2.B.3 (I) Identify call number and circulation status of library materials
- L.3.3.1 (D) Identify and read books of various genres and formats
- L.3.3.2 (I) Identify author's purpose
- L.3.3.3 (D) Identify and explain the significance of appropriate notable awards for children's literature
- L.3.3.4 (I) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
- L.3.3.5 (I) Distinguish between contemporary and classic literature
- L.3.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
- L.3.3.7 (D) Explain how artwork expresses mood and tone of the work



- L.3.4.A.1 (I) Recognize the need for information and research ideas
- L.3.4.A.2 (I) Verify and Use Background Knowledge
- L.3.4.B.1 (I) Match information needed with appropriate sources
- L.3.4.B.2 (I) Identify resources available through the public library and other institutions
- L.3.4.B.3 (I) Locate bibliographic information for citation
- L.3.4.B.6 (I) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
- L.3.4.D.4 (I) Collaborate with others to broaden and deepen understanding of information
- L.3.4.D.5 (I) Create new product based on information gathered
- L.3.5.1 (D) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
- L.3.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
- L.3.5.3 (I) Define the term "copyright" and explain Creative Commons
- L.3.5.5 (I) Define the term "plagiarism" and the consequences of plagiarism
- L.3.5.6 (I) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)



LIBRARY

Fourth Grade

- L.4.1.A.1 (M) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
- L.4.1.A.2 (D) Explain that libraries can be virtual or physical spaces with both print and digital content
- L.4.1.A.3 (D) Explain that libraries are places to collaborate, create and share information
- L.4.1.B.2 (D) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
- L.4.1.B.3 (D) Locate catalog/automated catalog OPAC
- L.4.1.C.1 (D) Replace materials (books, etc.) in proper place when finished
- L.4.1.C.2 (M) Use and care for library materials appropriately
- L.4.1.C.3 (M) Follow local circulation procedures
- L.4.1.D.1 (M) Define and use grade appropriate library/media center terminology (library, librarian, early reader and picture book)
- L.4.1.D.2 (M) Define library operating systems terminology (circulation, checkout, renew, borrow)
- L.4.1.D.3 (I) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources)
- L.4.1.D.4 (M) Identify book components (title, author, illustrator, spine, cover, etc)
- L.4.2.A.1 (D) Explain how books are shelved in the library
- L.4.2.A.2 (I) Use local classification schemes to find library materials (Dewey, genre, other)
- L.4.2.B.1 (I) Search by author, title, subject, and/or keyword, series
- L.4.2.B.2 (I) Use advanced search strategies
- L.4.2.B.3 (I) Identify call number and circulation status of library materials
- L.4.2.B.4 (I) Identify bibliographic information in a catalog record as it relates to title page/verso of a book (publisher, copyright date)
- L.4.2.B.5 (I) Identify additional information in a catalog record (summary, subjects, awards, reviews, etc.)
- L.4.2.B.6 (I) Access patron account to use individualized features (Ebook, holds, write reviews, etc.) as available
- L.4.3.1 (D) Identify and read books of various genres and formats
- L.4.3.2 (I) Identify author's purpose
- L.4.3.3 (D) Identify and explain the significance of appropriate notable awards for children's literature
- L.4.3.4 (D) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information



- L.4.3.5 (D) Distinguish between contemporary and classic literature
- L.4.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
- L.4.3.7 (D) Explain how artwork expresses mood and tone of the work
- L.4.4.A.1 (D) Recognize the need for information and research ideas
- L.4.4.A.2 (D) Verify and Use Background Knowledge
- L.4.4.B.1 (I) Match information needed with appropriate sources
- L.4.4.B.2 (I) Identify resources available through the public library and other institutions
- L.4.4.B.3 (I) Locate bibliographic information for citation
- L.4.4.B.6 (I) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
- L.4.4.D.2 (I) Discriminate among relevant and irrelevant information
- L.4.4.D.4 (I) Collaborate with others to broaden and deepen understanding of information
- L.4.4.D.5 (D) Create new product based on information gathered
- L.4.5.1 (D) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
- L.4.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
- L.4.5.3 (D) Define the term "copyright" and explain Creative Commons
- L.4.5.5 (D) Define the term "plagiarism" and the consequences of plagiarism
- L.4.5.6 (I) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)



LIBRARY

Fifth Grade

- L.5.1A.1 (M) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
- L.5.1.A.2 (D) Explain that libraries can be virtual or physical spaces with both print and digital content
- L.5.1.A.3 (D) Explain that libraries are places to collaborate, create and share information
- L.5.1.B.2 (D) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
- L.5.1.B.3 (D) Locate catalog/automated catalog OPAC
- L.5.1.C.1 (M) Replace materials (books, etc.) in proper place when finished
- L.5.1.C.2 (R) Use and care for library materials appropriately
- L.5.1.C.3 (R) Follow local circulation procedures
- L.5.1.D.3 (D) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources)
- L.5.3.1 (M) Identify and read books of various genres and formats
- L.5.2.A.1 (D) Explain how books are shelved in the library
- L.5.2.A.2 (D) Use local classification schemes to find library materials (Dewey, genre, other)
- L.5.2.B.1 (D) Search by author, title, subject, and/or keyword, series
- L.5.2.B.2 (I) Use advanced search strategies
- L.5.2.B.3 (D) Identify call number and circulation status of library materials
- L.5.2.B.4 (I) Identify bibliographic information in a catalog record as it relates to title page/verso of a book (publisher, copyright date)
- L.5.2.B.5 (I) Identify additional information in a catalog record (summary, subjects, awards, reviews, etc.)
- L.5.2.B.6 (I) Access patron account to use individualized features (Ebook, holds, write reviews, etc.) as available
- L.5.3.1 (M) Identify and read books of various genres and formats
- L.5.3.2 (D) Identify author's purpose
- L.5.3.3 (M) Identify and explain the significance of appropriate notable awards for children's literature
- L.5.3.4 (M) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
- L.5.3.5 (M) Distinguish between contemporary and classic literature



- L.5.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
- L.5.3.7 (D) Explain how artwork expresses mood and tone of the work
- L.5.4.A.1 (D) Recognize the need for information and research ideas
- L.5.4.A.2 (D) Verify and Use Background Knowledge
- L.5.4.B.1 (I) Match information needed with appropriate sources
- L.5.4.B.2 (D) Identify resources available through the public library and other institutions
- L.5.4.B.3 (I) Locate bibliographic information for citation
- L.5.4.B.6 (I) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
- L.5.4.C.1 (I) Compare and analyze digital and print information gathered
- L.5.4.C.2 (I) Evaluate purpose, scope, authority of information resources
- L.5.4.D.2 (I) Discriminate among relevant and irrelevant information
- L.5.4.D.4 (D) Collaborate with others to broaden and deepen understanding of information
- L.5.4.D.5 (D) Create new product based on information gathered
- L.5.5.1 (D) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
- L.5.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
- L.5.5.3 (D) Define the term "copyright" and explain Creative Commons
- L.5.5.5 (M) Define the term "plagiarism" and the consequences of plagiarism
- L.5.5.6 (D) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)



LIBRARY

Grade 6

- L.6.1A.1 (R) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
- L.6.1.A.2 (M) Explain that libraries can be virtual or physical spaces with both print and digital content
- L.6.1.A.3 (M) Explain that libraries are places to collaborate, create and share information
- L.6.1.B.2 (M) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
- L.6.1.B.3 (M) Locate catalog/automated catalog OPAC
- L.6.1.C.1 (R) Replace materials (books, etc.) in proper place when finished
- L.6.1.C.2 (R) Use and care for library materials appropriately
- L.6.1.C.3 (R) Follow local circulation procedures
- L.6.1.D.3 (D) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources.)
- L.6.2.A.1 (M) Explain how books are shelved in the library
- L.6.2.A.2 (M) Use local classification schemes to find library materials (Dewey, genre, other)
- L.6.2.B.1 (M) Search by author, title, subject, and/or keyword, series
- L.6.2.B.2 (D) Use advanced search strategies
- L.6.2.B.3 (M) Identify call number and circulation status of library materials
- L.6.2.B.4 (D) Identify bibliographic information in a catalog record as it relates to title page/verso of a book (publisher, copyright date)
- L.6.2.B.5 (D) Identify additional information in a catalog record (summary, subjects, awards, reviews, etc.)
- L.6.2.B.6 (D) Access patron account to use individualized features (Ebook, holds, write reviews, etc.) as available
- L.6.3.1 (M) Identify and read books of various genres and formats
- L.6.3.2 (D) Identify author's purpose
- L.6.3.3 (R) Identify and explain the significance of appropriate notable awards for children's literature
- L.6.3.4 (R) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
- L.6.3.5 (M) Distinguish between contemporary and classic literature
- L.6.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
- L.6.3.7 (D) Explain how artwork expresses mood and tone of the work



- L.6.4.A.1 (D) Recognize the need for information and research ideas
- L.6.4.A.2 (D) Verify and Use Background Knowledge
- L.6.4.B.1 (D) Match information needed with appropriate sources
- L.6.4.B.2 (D) Identify resources available through the public library and other institutions
- L.6.4.B.3 (D) Locate bibliographic information for citation
- L.6.4.B.4 (I) Use effective search strategies and advanced search fields to narrow or broaden digital information results
- L.6.4.B.5 (I) Select the appropriate database or specialized reference materials to solve information and research problems as assigned by subject area teachers
- L.6.4.B.6 (D) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
- L.6.4.C.1 (I) Compare and analyze digital and print information gathered
- L.6.4.C.2 (I) Evaluate purpose, scope, authority of information resources
- L.6.4.C.3 (I) Identify potential bias or false information
- L.6.4.C.4 (I) Differentiate between primary and secondary sources
- L.6.5.D.1 (I) Monitor gathered information, and assess for gaps or inconsistencies before producing final product
- L.6.4.D.2 (D) Discriminate among relevant and irrelevant information
- L.6.4.D.3 (I) Organize information in a logical and useful sequence for presentation
- L.6.4.D.4 (D) Collaborate with others to broaden and deepen understanding of information
- L.6.4.D.5 (D) Create new product based on information gathered
- L.6.5.1 (M) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
- L.6.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
- L.6.5.3 (D) Define the term "copyright" and explain Creative Commons
- L.6.5.4 (I) Understand the basics of Fair Use for educational purposes
- L.6.5.5 (R) Define the term "plagiarism" and the consequences of plagiarism
- L.6.5.6 (D) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)



LIBRARY

Grade 7

- L.7.1.A.1 (R) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
- L.7.1.A.2 (R) Explain that libraries can be virtual or physical spaces with both print and digital content
- L.7.1.A.3 (R) Explain that libraries are places to collaborate, create and share information
- L.7.1.B.2 (R) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
- L.7.1.B.3 (R) Locate catalog/automated catalog OPAC
- L.7.1.C.1 (R) Replace materials (books, etc.) in proper place when finished
- L.7.1.C.2 (R) Use and care for library materials appropriately
- L.7.1.C.3 (R) Follow local circulation procedures
- L.7.1.D.3 (M) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources.)

- L.7.2.A.1 (R) Explain how books are shelved in the library
- L.7.2.A.2 (R) Use local classification schemes to find library materials (Dewey, genre, other)
- L.7.2.B.1 (R) Search by author, title, subject, and/or keyword, series
- L.7.2.B.2 (M) Use advanced search strategies
- L.7.2.B.3 (R) Identify call number and circulation status of library materials
- L.7.2.B.4 (M) Identify bibliographic information in a catalog record as it relates to title page/verso of a book (publisher, copyright date)
- L.7.2.B.5 (M) Identify additional information in a catalog record (summary, subjects, awards, reviews, etc.)
- L.7.2.B.6 (M) Access patron account to use individualized features (Ebook, holds, write reviews, etc.) as available
- L.7.3.1 (R) Identify and read books of various genres and formats
- L.7.3.2 (M) Identify author's purpose
- L.7.3.3 (R) Identify and explain the significance of appropriate notable awards for children's literature
- L.7.3.4 (R) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
- L.7.3.5 (R) Distinguish between contemporary and classic literature
- L.7.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
- L.7.3.7 (D) Explain how artwork expresses mood and tone of the work



- L.7.4.A.1 (D) Recognize the need for information and research ideas
- L.7.4.A.2 (D) Verify and Use Background Knowledge
- L.7.4.B.1 (D) Match information needed with appropriate sources
- L.7.4.B.2 (D) Identify resources available through the public library and other institutions
- L.7.4.B.3 (D) Locate bibliographic information for citation
- L.7.4.B.4 (D) Use effective search strategies and advanced search fields to narrow or broaden digital information results
- L.7.4.B.5 (I) Select the appropriate database or specialized reference materials to solve information and research problems as assigned by subject area teachers
- L.7.4.B.6 (R) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
- L.7.4.C.1 (D) Compare and analyze digital and print information gathered
- L.7.4.C.2 (D) Evaluate purpose, scope, authority of information resources
- L.7.4.C.3 (I) Identify potential bias or false information
- L.7.4.C.4 (I) Differentiate between primary and secondary sources
- L.7.4.D.1(I) Monitor gathered information, and assess for gaps or inconsistencies before producing final product
- L.7.4.D.2 (D) Discriminate among relevant and irrelevant information
- L.7.4.D.3 (D) Organize information in a logical and useful sequence for presentation
- L.7.4.D.4 (R) Collaborate with others to broaden and deepen understanding of information
- L.7.4.D.5 (R) Create new product based on information gathered
- L.7.5.1 (M) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
- L.7.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
- L.7.5.3 (M) Define the term "copyright" and explain Creative Commons
- L.7.5.4 (D) Understand the basics of Fair Use for educational purposes
- L.7.5.5 (R) Define the term "plagiarism" and the consequences of plagiarism
- L.7.5.6 (M) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)



LIBRARY

Grade 8

- L.8.1.A.1 (R) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
- L.8.1.A.2 (R) Explain that libraries can be virtual or physical spaces with both print and digital content
- L.8.1.A.3 (R) Explain that libraries are places to collaborate, create and share information
- L.8.1.B.2 (R) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
- L.8.1.B.3 (R) Locate catalog/automated catalog OPAC
- L.8.1.C.1 (R) Replace materials (books, etc.) in proper place when finished
- L.8.1.C.2 (R) Use and care for library materials appropriately
- L.8.1.C.3 (R) Follow local circulation procedures
- L.8.1.D.3 (M) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources.)
- L.8.2.A.1 (R) Explain how books are shelved in the library
- L.8.2.A.2 (R) Use local classification schemes to find library materials (Dewey, genre, other)
- L.8.2.B.1 (R) Search by author, title, subject, and/or keyword, series
- L.8.2.B.2 (M) Use advanced search strategies
- L.8.2.B.3 (R) Identify call number and circulation status of library materials
- L.8.2.B.4 (R) Identify bibliographic information in a catalog record as it relates to title page/verso of a book (publisher, copyright date)
- L.8.2.B.5 (R) Identify additional information in a catalog record (summary, subjects, awards, reviews, etc.)
- L.8.2.B.6 (R) Access patron account to use individualized features (Ebook, holds, write reviews, etc.) as available
- L.8.3.1 (R) Identify and read books of various genres and formats
- L.8.3.2 (M) Identify author's purpose
- L.8.3.3 (R) Identify and explain the significance of appropriate notable awards for children's literature
- L.8.3.4 (R) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
- L.8.3.5 (R) Distinguish between contemporary and classic literature
- L.8.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
- L.8.3.7 (D) Explain how artwork expresses mood and tone of the work



- L.8.4.A.1 (D) Recognize the need for information and research ideas
- L.8.4.A.2 (D) Verify and Use Background Knowledge
- L.8.4.B.1 (D) Match information needed with appropriate sources
- L.8.4.B.2 (D) Identify resources available through the public library and other institutions
- L.8.4.B.3 (D) Locate bibliographic information for citation
- L.8.4.B.4 (D) Use effective search strategies and advanced search fields to narrow or broaden digital information results
- L.8.4.B.5 (I) Select the appropriate database or specialized reference materials to solve information and research problems as assigned by subject area teachers
- L.8.4.B.6 (M) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
- L.8.4.C.1 (D) Compare and analyze digital and print information gathered
- L.8.4.C.2 (D) Evaluate purpose, scope, authority of information resources
- L.8.4.C.3 (I) Identify potential bias or false information
- L.8.4.C.4 (D) Differentiate between primary and secondary sources
- L.8.4.D.1 (D) Monitor gathered information, and assess for gaps or inconsistencies before producing final product
- L.8.4.D.2 (D) Discriminate among relevant and irrelevant information
- L.8.4.D.3 (D) Organize information in a logical and useful sequence for presentation
- L.8.4.D.4 (R) Collaborate with others to broaden and deepen understanding of information
- L.8.4.D.5 (R) Create new product based on information gathered
- L.8.5.1 (M) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
- L.8.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
- L.8.5.3 (R) Define the term "copyright" and explain Creative Commons
- L.8.5.4 (D) Understand the basics of Fair Use for educational purposes
- L.8.5.5 (R) Define the term "plagiarism" and the consequences of plagiarism
- L.8.5.6 (M) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)